2020 marks the 10th year in which the Engineering Writing Program and the Viterbi School have brought improvisational performance techniques and interactions to engineering students through a co-curricular partnership with the School for Dramatic Arts.

This classroom innovation converges technology and social phenomena to spur creative thought, encourage diversity, and generate group cohesion.

Join in on the fun with your classmates, instructors, a research scientist, and a chatbot in an interactive and collaborative learning environment!